



# **Programme ideas**

When completing each section of your Award, you should develop a programme which is specific and relevant to you. This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a programme of your own! For each idea, there is a useful document giving you guidance on how to do it, which you

# Volunteering section

Volunteering gives you the chance to make a difference to people's lives and use your skills and experience to help your local community. You can use this opportunity to become involved in a project or with an organisation that you care about.

#### Helping people:

- Helping children to read in libraries
- Helping older people
- Helping people in need Helping people with special needs
- Youth work

#### Community action & raising awareness:

Campaigning Cyber safety Council representation Drug & alcohol education Home accident prevention Peer education Personal safety Promotion & PR Road safety

Working with the environment or animals: Animal welfare Environment Rural conservation Preserving waterways Working at an animal rescue centre Litter picking Urban conservation Beach and coastline conservation Zoo/farm/nature reserve work

Helping a charity or community organisation: Administration Being a charity intern

### Being a volunteer lifeguard Event management Fundraising Mountain rescue **Religious education**

Serving a faith community Supporting a charity Working in a charity shop

# Coaching, teaching and leadership:

Dance leadership DofE Leadership Group leadership Leading a voluntary

organisation group: Air Training Corps

- Boys' Brigade
- Cancer Fund for Children
- Catholic Guides of Ireland
- Combined Cadet Force
- Church Lads' & Girls' Brigade
- Girlguiding
- Girls' Brigade
- Mencap
- Northern Ireland Fire and **Rescue Service**
- Order of Malta Ireland
- Royal Yachting Association Scout Association
- Scouting Ireland
- Sea Cadets
- St John Ambulance
- Sports leadership Music tuition

# **Physical** section

Doing physical activity is fun and improves your health and physical fitness. There's an activity to suit everyone so choose something you are really interested in.

#### Individual sports:

Athletics

Golf

Cross country running

- Cycling Horse riding Modern pentathlon
- Pétanque Roller blading Static trapeze

#### Water sports:

Dragon Boat Racing Free-diving Kneeboarding Rowing & sculling Skurfing Sub aqua Surfing/body boarding

# Dance:

Belly dancing Contra dance Country & Western Folk dancing Line dancing Morris dancing Salsa (or other Latin styles) Street dancing/ breakdancing Swing

**Racquet sports:** 

can find under the category finder on DofE.org/sections (please note that this website carries DofE branding only)

# Help with planning

You can use the handy programme planner on the website to work with your Leader to plan your activity.

> Table tennis Tennis

### Fitness:

Gvm work Physical achievement Running/jogging Trampolining Weightlifting

#### Extreme sports:

Caving & potholing Free running (parkour) Mountain biking Skydiving Snow sports Speed skating

#### Martial arts:

Karate Self-defence Tae Kwon Do

#### Team sports:

American football Camogie Hurling Korfball Lacrosse Netball

Rugby Sledge hockey Ultimate flying disc Volleyball Wallyball Water polo

# **Skills** section

Developing a skill helps you get better at something you are really interested in and gives you the confidence and ability to use this skill both now and later in life.

#### Performance arts

Ballet appreciation Ceremonial drill Circus skills Conjuring & magic Dance appreciation Puppetry Singing Speech & drama Theatre appreciation

#### Science & technology

Aerodynamics Anatomy Astronomy Ecology Electronics Engineering IT Science Weather/meteorology Website design Zoology

### Care of animals

Agriculture (livestock) Aquarium keeping Beekeeping Dog training/handling Keeping of pets/birds Pigeon breeding/racing

Music

Church bell ringing

Composing DJina **Evaluating music** Music appreciation Playing an instrument

#### Natural world

Agriculture Conservation Gardening Groundsmanship Plant growing

#### Games & sports

Cards (e.g. bridge) Chess Clay pigeon shooting Cycle maintenance Darts Fishing Flying/gliding Go-karting Historical period re-enacting Marksmanship Model construction Motor sports Snooker, pool etc. Sports appreciation Sports leadership Sports officiating Table games

#### Life skills

Alternative therapies Cookery Car maintenance Digital lifestyle Event planning First aid Hair & beauty Library skills Money management Navigation Public speaking Skills for employment Young Enterprise

## Learning & collecting

- Aeronautics Aircraft recognition Anthropology Archaeology **Astronautics** Astronomy Bird watching Coastal navigation Coins Collections, studies & surveys Comics Contemporary legends Costume study Criminology Dowsing & divining **Fashion Forces insignia** Gemstones Genealogy

- Heraldry
- History of art
- Language skills

Military history Movie posters Postcards Reading **Religious studies** Ship recognition Stamp collecting

#### Media & communication

Amateur radio Film & video making Journalism Writing

#### **Creative arts**

Boat work Cake decoration Camping gear making Carnival/festival float construction Clay modelling DIY Dough craft Drawing Dressmaking Fabric printing Furniture restoration Interior design Jewellery making Model construction Painting & design Photography Snack pimping Soft toy making Woodwork

# **Expedition** section

Going on an expedition gives you the chance to have an adventure, work as a team, and act on your own initiative. The expedition can be as far away or as close to home as you want it to be, and there are hundreds of ways you can go about it.

#### On foot

- Studying insect life.
- Exploring teamwork by nominating a different leader each day.
- Searching for forms of fungi, recording & sketching them.
- Considering the impact of tourism on the flora & fauna.
- Creating a photo guide to The Countryside Code.

#### By bicycle

- Producing a nature guide of your route for future visitors.
- Doing a remembrance cycle, taking in the historic wartime sites in Normandy.
- Creating a video diary of the

### By boat

- Exploring different team roles needed and giving everyone the chance to do a new one.
- Planning a cross-channel journey in a yacht.
- Using simple mapping techniques to make a map of an estuary & compare it with a map when you return.
- Planning a Gold sailing

#### By canoe or kayak

- Taking a series of photos to produce a guide to a section of canal systems.
- Making a study of the locks and lochs on the Caledonian Canal
- Investigating samples of the river bed and comparing them with each other.
- Choosing several points along a river and measuring speed of flow, width and depth and comparing the differences along the route.

#### By wheelchair

- Following a disused railway track noting the current use of previous railway buildings.
- Planning and doing a route in the Peak District, making a video diarv.
- Planning a route and taking pictures to use in a calendar.
- Producing an illustrated guide to a stretch of canal. Research the history and then travel along the towpath using the expedition to gather photographs and sketches to illustrate it.

#### **On horseback**

- Exploring accessibility and bridle paths in the Brecon Beacons.
- Planning an expedition with sea views in Co Down, taking photos along the way so that you can paint a picture of your favourite scene when you return.
- Creating a series of team games to play on expedition.
- Going on a horseriding expedition and writing a poem on your return to describe your experiences.

# **Residential** section

Going on a residential gives you the chance to learn how to work with people from different backgrounds and build confidence living in new environments. There are loads of exciting possibilities and opportunities, so choose something which you will find really fulfilling.

### Service to others

- Teaching languages.
- Helping out on an overseas pilgrimage (e.g. to Lourdes or Mecca).
- Being a leader at an overseas children's camp that promotes healthy eating and exercise.
- Rebuilding a school roof in Lesotho.
- Helping deaf/blind young people and adults to enjoy a holidav.
- Being an assistant tosupport an eco-friendly waste project at an outdoor education centre.
- Assisting at a summer camp for Catholic Guides.
- Helping at an orphanage.

#### **Environment and** conservation

- Joining a tree planting project with Conservation Volunteers.
- Monitoring the bat population in the New Forest.
- Studying coral bleaching in Australia.
- Helping the preservation team of a narrow gauge railway in mid Wales.
- Doing dry stone walling in the Mournes.
- Attending a conference on climate change as a youth representative for your local authority.

#### Learning

- Undertaking a cookery course.
- Doing a falconry course.
- Studying traditional dance.
- Studying art history in Florence.
- Doing a photography course run by a university and exhibiting your work.
- Learning to snowboard on an intensive course in Scotland

- Improving your Irish language skills on a Language course.
- Learning to write and produce music and putting on a show for locals.
- Taking part in an astronomy course, learning about constellations, black holes and solar systems.

#### Activity based

- Taking part in a week-long discovery of stage combat in Wales
- Going white water rafting in New Zealand past glaciers and mountains.
- Taking part in a multifaith residential, studying different religions.