

Programme planner: Skills section

The Award is the world's leading youth achievement Award which gives 14-24 year olds the opportunity to be the best they can be. There are three progressive levels of programmes, which when successfully completed, lead to a Bronze, Silver or Gold Award.

Gaisce - The President's Award and The Duke of Edinburgh's Award work in partnership through the Joint Award Initiative (JAI) to offer Award participants in Northern Ireland a choice of recognition for their achievements. They can choose a Duke of Edinburgh's Award, a Gaisce – The President's Award or a Duke of Edinburgh's International Award Certificate.

What is this programme planner for?

When completing each section of your Programme, you should develop a programme which is specific and relevant to you. This sheet will help you to plan your programme for the Skills section.

For help and support see your Leader or visit www.theawardni.org.

The Skills section – why do it?

Developing a skill helps you get better at something you are really interested in and gives you the confidence and ability to use this skill both now and later in life.

How long should I do activity for the Skills section?

Level	Minimum time	Notes
Bronze	3 to 6 months	You need to do one of your Volunteering, Physical or Skills sections for 6 months, the others for 3.
Silver	6 to 12 months	You need to do either the Physical or Skills section for 6 months, the other for 3. If you haven't achieved Bronze you must extend your Volunteering or the longer of your Physical or Skills sections to 12 months.
Gold	6 to 18 months	You need to do either the Physical or Skills section for 12 months, the other for 6. If you haven't achieved Silver you must extend your Volunteering or the longer of your Physical or Skills sections to 18 months.

Programme plan for: *(your name)* _____

What kind of skills do you want to develop? *(tick box)*

- Care of animals Creative arts Games and sports Learning and collecting
 Life skills Media & communication Music Natural world
 Performance arts Science & technology

Detailed activity chosen:

Where are you going to do it?

What are your goals? What do you want to achieve?

Who is going to support and assess you?